QUESTIONNAIRE ON STUDENTS’ PERCEIVED ICT-IMPACT **(QSPI)**

Dear student,

This is a study on ICT-impact on tertiary education in Nigeria. The researcher is perturbed by the steady influence of ICT on every facet of human endeavour, and would therefore, like to know how it affects over all activities of students on campus.

Note that your identity is not required and any information given here shall be strictly used for this study only. Kindly contribute to the success of this work by responding candidly to the following questions.

Are a student? Yes No

What is the name of your institution: -----------------------------------------------------------

How long have you been a student of that institution: 1year 2years 3years 4years

Do you know the meaning of ICT? Yes No

Mention some the ICT tools you know? ------------------------------------------------------------------

Write down the ones you can use -----------------------------------------------------------------------

Which of them do you have? (Write the date you first got each) ---------------------------------------

Which of them do you use most of the time? ----------------------------------------------------------

***Key to the table below: SA=Strongly Agreed; A=Agreed; D= Disagreed; SD= Strongly Disagreed***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Item*** | ***SA*** | ***A*** | ***D*** | ***SD*** |
| ***ICT helps university students to:***   1. Understand and complete projects/assignments easily |  |  |  |  |
| 1. Access relevant literature/information for projects/assignments & further reading |  |  |  |  |
| 1. Understand lectures and develop interest to learn more & study ahead of the class |  |  |  |  |
| 1. Take more active participation in class, ask and answer questions |  |  |  |  |
| 1. Record lectures on phones/laptops and use other software for private studies |  |  |  |  |
| 1. Register courses and pay school fees online with little or no stress |  |  |  |  |
| 1. Access their exam-results online with ease and error-free |  |  |  |  |
| 1. Disseminate relevant information easily and accurately to friends and colleagues |  |  |  |  |
| 1. Make friends and maintain relationships |  |  |  |  |
| 1. Take active participation in social activities |  |  |  |  |
| ***Furthermore:***   1. ICT discourages the development and use of handwriting, making it difficult for students to legibly and coherently write down their ideas |  |  |  |  |
| 1. Use of phones encouragesexamination malpractice, and other social vices |  |  |  |  |
| 1. Use of ICT tools reduces sense of direct social/welfare and care for colleagues |  |  |  |  |
| 1. ICT tools are relatively too expensive to purchase and manage (e.g. regular subscriptions, anti-virus, updates, etc.) |  |  |  |  |
| 1. Phone calls, ring-tones & chatting in classrooms/exam halls are major distractions |  |  |  |  |
| 1. Software and internet facilities on virtually every topic are making students lazy hindering the development of their thinking capabilities & creativity |  |  |  |  |
| 1. Phone calls and text messages on the road are major distractions leading to devastating accidents |  |  |  |  |
| 1. There is poor concentration in students’ academic/social life due to memory overload from phone calls , internet facilities, 24/7 numerous channels on TV, etc |  |  |  |  |
| 1. ICT generally reduces personal ideas, efforts, and contributions towards work |  |  |  |  |
| 1. Wrong exam-results uploaded to the web are more difficult to correct |  |  |  |  |
| 1. Use of ICT is major time usurper of our era |  |  |  |  |
| 1. ICT gadgets are generally fragile and heavy to carry about, therefore fail to meet mobile needs e.g. laptops & multimedia projector for PowerPoint presentations |  |  |  |  |
| 1. Internet fraud/crime is learnt and perpetrated on campuses |  |  |  |  |
| 1. Pornography, cultism and kidnapping thrive more as result of ICT impact |  |  |  |  |

1. Generally, how would you rate the impact of ICT in tertiary education in Nigeria?

Very Useful Useful Not Useful

QUESTIONNAIRE ON LECTURERS’ PERCEIVED ICT-IMPACT **(QLPI)**

Dear Sir/Madam,

This is a study on ICT-impact on tertiary education in Nigeria. The researcher is perturbed by the steady influence of ICT on every facet of human endeavour, and would therefore, like to know how it affects over all activities of lecturers on campus.

Note that your identity is not required and any information given here shall be strictly used for this study only. Kindly contribute to the success of this work by responding candidly to the following questions.

Are you a teaching staff of this university? Yes No

What is the name of your institution? ----------------------------------------------------------------------------------

How long have you been teaching in this institution: 1-5years 6-10years 11-15years 20years & above

Do you know the meaning of ICT? Yes No

Mention some of the ICT tools you know? ---------------------------------------------------------------------------

Write down the ones you can use ---------------------------------------------------------------------------------------

Which of them do you have? (Write the date you first got each) -----------------------------------------------

Which of them do you use most often? ----------------------------------------------------------------

***Key to the table below: SA=Strongly Agreed; A=Agreed; D= Disagreed; SD= Strongly Disagreed***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Item*** | ***SA*** | ***A*** | ***D*** | ***SD*** |
| 1. ICT boosts research work through rich and up-to-date literature review |  |  |  |  |
| 1. ICT gadgets are generally fragile and heavy to carry about, therefore fail to meet mobile needs e.g. laptops & multimedia projector for PowerPoint presentations |  |  |  |  |
| 1. ICT triggers international contacts for journal subscription and publication |  |  |  |  |
| 1. ICT readily provides gadgets & software, making teaching and practical demonstrations easy |  |  |  |  |
| 1. ICT widens professional horizon through regular updates: methods, resources, and contents |  |  |  |  |
| 1. Software and internet facilities on virtually every topic are making lecturers lazy hindering the development of their thinking capabilities & creativity |  |  |  |  |
| 1. ICT enhances professional linkage and collaboration beyond the local boundaries |  |  |  |  |
| 1. ICT enhances teacher-learner relationship through steady communication |  |  |  |  |
| 1. ICT promotes both local and international relationships among colleagues |  |  |  |  |
| 1. Phone calls are major sources of distractions during lectures/examination sessions |  |  |  |  |
| 1. Phone calls and text messages on the road are major distractions leading to devastating accidents |  |  |  |  |
| 1. With progress in ICT, teachers’ job is highly threatened, because computers are successfully doing most of teachers’ jobs |  |  |  |  |
| 1. Use of ICTs is reducing people’s sense of direct social/welfare and care for colleagues |  |  |  |  |
| 1. ICT generally reduces personal ideas, efforts, and contributions towards work |  |  |  |  |
| 1. Progress in ICT is posing major challenge to face-to-face contacts |  |  |  |  |
| 1. Plagiarism thrives more in this era of ICT |  |  |  |  |
| 1. ICT gives room for students to challenge teacher’s authority in class |  |  |  |  |
| 1. ICT tools are relatively too expensive to purchase and manage (e.g. regular subscriptions, anti-virus, updates, etc.) |  |  |  |  |

1. Generally, how would you rate the impact of ICT tertiary education in Nigeria?

Very Useful Useful Not Useful

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QUESTIONNAIRE ON NON-ACADEMIC STAFF’S PERCEIVED ICT-IMPACT **(QNAPI)**

Dear Sir/Madam,

This is a study on ICT-impact on tertiary education in Nigeria. The researcher is perturbed by the steady influence of ICT on every facet of human endeavour, and would therefore, like to know how it affects over all activities of non-teaching staff of the institution.

Note that your identity is not required and any information given here shall be strictly used for this study only. Kindly contribute to the success of this work by responding candidly to the following questions.

Are you a teaching staff of a tertiary institution? Yes No

What is the name of your institution? ----------------------------------------------------------------------------------

How long have you been teaching in this institution: 1-5year 6-10years 11-15years 20years & above

Do you know the meaning of ICT? Yes No

Mention some of the ICT tools you know? --------------------------------------------------------------------------

Write down the ones you can use ---------------------------------------------------------------------------------------

Which of them do you have? (Write the date you first got each) -----------------------------------------------

Which of them do you use most often? ----------------------------------------------------------------

***Key to the table below: SA=Strongly Agreed; A=Agreed; D= Disagreed; SD= Strongly Disagreed***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Item*** | ***SA*** | ***A*** | ***D*** | ***SD*** |
| 1. With ICT, Communication is more easy and smooth |  |  |  |  |
| 1. Record keeping and documentation are a lot easier and comprehensive |  |  |  |  |
| 1. Retrieval of information is easier and more comprehensive |  |  |  |  |
| 1. Software/templates for virtually all forms of letters/memos make writing easier |  |  |  |  |
| 1. ICT gadgets are generally fragile and heavy to carry about, therefore fails to meet mobile needs e.g. laptops & multimedia projector for PowerPoint presentations |  |  |  |  |
| 1. Phone-calls are sometimes sources of distractions & delays at work |  |  |  |  |
| 1. Falsification of records by secretaries or hackers is easier and devastating |  |  |  |  |
| 1. There could be complete loss of information in case of system crash |  |  |  |  |
| 1. ICT generally reduces personal ideas, efforts, and contributions towards work |  |  |  |  |
| 1. Software and internet facilities on virtually every topic are making people lazy, hindering the development of their thinking capabilities & creativity |  |  |  |  |
| 1. Working with ICT tools is less stressful but hinders thinking skills as virtually everything is done by the computer |  |  |  |  |
| 1. Working with ICT reduces mobility which can result to some health problems e.g. backache, arthritis, eye-defect, etc. |  |  |  |  |
| 1. There is low sense of direct social/welfare and care for colleagues |  |  |  |  |
| 1. Phone calls and text messages on the road are major distractions leading to devastating accidents |  |  |  |  |
| 1. The need for continuous training and update for effective use of ICT is a challenge |  |  |  |  |
| 1. ICT tools are relatively too expensive to purchase and manage (e.g. regular subscriptions, anti-virus, updates, etc.) |  |  |  |  |

1. Generally, how would you rate the impact of ICT tertiary education in Nigeria?

Very Useful Useful Not Useful

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QUESTIONNAIRE ON EMPLOYERS’ PERCEIVED ICT-IMPACT **(QEPI)**

Dear Sir/Madam,

This is a study on ICT-impact on tertiary education in Nigeria. The researcher is perturbed by the steady influence of ICT on every facet of human endeavour, and would therefore, like to know how the effects of ICT on higher institution graduates are noticed/felt by their employers.

Note that your identity is not required and any information given here shall be strictly used for this study only. Kindly contribute to the success of this work by responding candidly to the following questions.

Are you an employer of labour? Yes No

What is the name of your establishment? ----------------------------------------------------------------------------

How long have you been employing labour? 1-5year 6-10years 11-15year 20years & above

Do you know the meaning of ICT? Yes No

Mention some the ICT tools you know? ------------------------------------------------------------------

Write down the ones you can use -----------------------------------------------------------------------

Which of them do you have? (Write the date you first got each) ---------------------------------------

Which of them do you use most often? ----------------------------------------------------------

***Key to the table below: SA=Strongly Agreed; A=Agreed; D= Disagreed; SD= Strongly Disagreed***

How far do you agree or disagree with the following statements on the impact of ICT on the university graduates?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Item*** | ***SA*** | ***A*** | ***D*** | ***SD*** |
| 1. Their knowledge of the job is higher than before |  |  |  |  |
| 1. The flow in communication is smoother and more adequate |  |  |  |  |
| 1. Their sense of duty is higher as they are more punctual and regular to work |  |  |  |  |
| 1. They are more resourceful, innovative and initiative at work |  |  |  |  |
| 1. ICT gadgets are generally fragile and heavy to carry about, therefore fails to meet mobile needs e.g. laptops & multimedia projector for PowerPoint presentations |  |  |  |  |
| 1. There is improved interpersonal relationships at work place |  |  |  |  |
| 1. There is poor concentration to work due to distractions from phone calls , internet facilities, 24/7 numerous channels on TV |  |  |  |  |
| 1. There is reduced mobility which may result to some health problems, e.g. backache, arthritis, eye-defect, etc. |  |  |  |  |
| 1. They exhibit low sense of direct social/welfare and care for colleagues |  |  |  |  |
| 1. ICT generally reduces personal ideas, efforts, and contributions towards work |  |  |  |  |
| 1. Software and internet facilities on virtually every topic are making people lazy, hindering the development of their thinking capabilities & creativity |  |  |  |  |
| 1. Phone calls and text messages on the road are major distractions leading to devastating accidents |  |  |  |  |

1. Generally, how would you rate the impact of ICT tertiary education in Nigeria?

Very Useful Useful Not Useful