

Perception of Student Performance in the Process of Tutorial of Group Learning in Tambora Jakarta

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ABSTRACT— *Tutorial is one of way for learning support services to students who are still enrolling academic life. In the tutorial, students conducted under the guidance of a tutor as a facilitator. Some assistance provided by the UT study for tutorials, such as face to face and online tutorials. The face to face tutorial, as long as the student should follow the tutorial at least for eight meetings and three tasks on a tutorial assignment given by the tutor. Tutors who provide assistance to learn to have a high responsibility, make preparations prior to the tutorial by studying the implementation guidelines tutorial, read the instructional materials. The result shows that the frequency of tutors generally rated an average of 3.50. Only a tutor assessed both by students with a value of 4.35. Indonesian Language Skills Tutor is considered a student with average values of 3.916, tutor of Basic Concepts IPS assessed by the student's attendance is at 3.5.*

There are three tutors who give tutorials which students have the ability to master the material tutorial larger average 4,00, tutor YT is 4.789, EL at 4.5 and the AS amounted to 4,166. The Assessment of the discipline tutor students on average greater than 4.00. Tutor of Basic Concepts IPA assessed with a value of 4,350 to aspects of support provided tutors. For feedback aspect has an average value of 4.55 and for aspects of the conclusions have an average value of 4,263

Keywords— Student Performance, Perception, Tutorials

1. INTRODUCTION

The Open University of Indonesia in Jakarta regional office which is located closest to the UT head office, as the technical achievement UT which responsible for carrying out activities of general administrative services, academic, learning support, student affairs, and public relations as well as carry out cooperation with various agencies. UPBJJ UT located in the heart of the province and in the capital city of Indonesia, there are state universities (PTN), one of which is UPBJJ-UT Jakarta. Students of the Open University in contrast to university students in face-to-face (conventional). Implementation of distance education allows students to be in places that are scattered throughout the country. Even with advances in information technology, distance education in the extreme can be reached via the internet from each room. However, there is still opportunity to meet face to face which is limited. Students do not come every day at the Open University or UPBJJ-UT center in the area, they only come if by chance there is a need to follow tutorials or any other event.

Tutorial is one of way for learning support services to students who are still enrolling academic life. In the tutorial students learning activities conducted under the guidance of a tutor as a facilitator. Some assistance provided by the UT study, among others, face to face special design, online tutorials. The face to face tutorial, as long as the student should follow the tutorial at least for eight meetings and three tasks on a tutorial assignment given by the tutor. Tasks undertaken during the tutorial and the value of the three tasks will be added with the participation (presence and activity of students in the learning process has contribution of 35% towards the final value of the courses).

Online tutorials applied after the end of the registration period. During the tutorial, students are required to follow the initiation of eight times materials and do three tasks assigned by tutors, as well as an active question and answer discussion with tutors and fellow students. The score of the three tasks tutorial plus the value of participation in an online tutorial has contributed 15% to the value of the end of the course. While the study helps UT also provided guidance to students who are about to complete the final task program (TAP) at UT namely TAP online tutorial.

The implementation of online TAP is intended to help students prepare for the exams TAP through coaching and assignments are identical to the questions that will be given at the time of TAP. The TAP score in online tutorial will be

given upon TAP. Information on assistance provided to student learning should be easily available, easily accessible. Study aid provided must be: (1) in accordance with the needs of students, (2) when the implementation must be in accordance with the time possessed by students, (3) the cost required to be accessible to students, (4) the venue for learning support should be sufficient, and (5) the material support student learning relevant to the needs of the students.

Tutors who provide assistance to learn to have a high responsibility, make preparations prior to the tutorial by studying the implementation guidelines tutorial, read the instructional materials. The other preparations are made a tutorial program unit (SAT), the design tutorials event (RAT), and matrix tutorial events (MAT). In face-to-face tutorials expected frequency of the presence of a tutor according to the provisions that eight meetings per semester. Being a tutor is not easy, he or she must meet the specified requirements. Tutors are recruited according to criteria based on educational background should be higher than the students who will be given a tutorial. Tutor are generally public and private universities in the office area UPBJJ or teachers junior high and high qualified level and educational background according to the subjects. Based on regulations, tutor should teach or explain the material in module, but the fact the field activities of the tutorial is not as it should happen that a student comes to a tutorial as it should happen that the students come to the tutorial does not bring the issues to be discussed.

Problems found when studying independently or in groups. Often there are students coming to the tutorials without any preparation, they rely on tutors to explain the material and they are listening to the explanation module tutor to explain the material and discuss to get understand the materials. Students still have difficulties to study the module, and they asked the tutor on how to learn the module. Student comes to the tutorial with a personal problem encountered while on duty as an employee and as a teacher, and ask the tutor to help resolve the problems.

Someone who has been appointed as the first tutor must follow the briefing that contains about regulation in system of UT, how to be a good tutor and implementation tutorials. Before carrying out the tutorial, it first must prepare in advance by making a draft Events Tutorial (RAT), Force Events Tutorial (SAT), study modules and make the essence of the module. In help learning (tutorial) complete is not compulsory for students, and if students take advantage of learning support should pay as the consequently. The cost of providing tutorial charged to students, a growing number of students who attend the tutorials the less the cost to be prepared student. So if the tutor does not have sufficient ability, and good performance, the students will complain to UPBJJ-UT.

2. RESEARCH DESIGN

The study was conducted to determine students' perception to tutors who provide tutorial courses. Before comes the tutorial, first confirmation to the UPBJJ-UT Jakarta about the performance of each tutor will be evaluated. After knowing the performance of each tutor, students who take the tutorial and students are given assessment questionnaire to assess the tutor. The assessment will be the same of the assessment which will be given by each student. This study evaluated the performance of tutors in giving the sample Pendas tutorials in the registration period 2008.2. Tutor will be evaluated according to the assessment which has good performance and it is the same with the assessment of students to tutor.

Data were collected using a questionnaire containing statements about discipline, mastery of the material, tutor personality, and motivation to the student tutors. Questionnaires given to students while take tutorial activities by each tutor, collected and analyzed. To find out how the characteristics of each tutor and how the performance of tutors from the aspect of discipline, mastery of the material, personality, and motivation to the student tutors. The results of each analysis in comparison with the assessment of the management of each tutor whether the same or different

3. DISCUSSION AND ANALYSIS

Based on questionnaires given to students who participated in tutorials in 2008. The first registration period with the following judging criteria. 1 = "strongly disagree", 2 = "disagree", 3 = "neutral", 4 = "disagree" and 5 = "strongly agree".

Table 1. Students Perception

No	Course	Code Tutor	Frequency	Total
1	Basic Concepts IPA	YT	50	4,536
2	Indonesian Language Skills	EL	50	4,349
3	Basic Concepts IPS	AS	50	4,108

Based on table 4.1 above, there are three tutors who has a score above the average value of 4:00. Tutors who have provide tutorial courses Basic Concepts IPA with YT code that is the average value of 4.536. Tutor course of Indonesian Language Skills with code EL, students give an assessment with an average value of 4.349. The evaluation of students to tutor course Basic Concepts IPS with the AS code with an average value of 4.108.

According to all systems, tutors are well qualified, they also have an educational background relevant to the course that is tutorials, have good performance, and has a high commitment in running his duties as a tutor. YT assessed by the academic staff from UPBJJ-UT Jakarta, and he is a tutor who has a good performance and has been given a referral and provisioning individually regarding the performance. In the opinion of students is not the case, students assess the tutor has a good performance.

Table 2. Students Perception in Discipline Tutor

No	Course	Code Tutor	Frequency Attendance	Start Time	End Time	Responsibility
1	Basic Concepts IPA	YT	4,35	4,6	4,8	4,68
2	Indonesian Language Skills	EL	3,916	4,5	4,16	4,33
3	Basic Concepts IPS	AS	3,5	3,5	4,08	4,33

In Table 4.2 presents the assessment of students to discipline tutors who provide courses on study groups Tambora Jakarta. Frequency of attendance tutors generally rated on average above 3.50. Only a tutor assessed both by students with a value of 4.35. It shows that the presence of a tutor is optimal. Timeliness started quite well by students. Tutor of Indonesian Language Skills assessed students with an average value of 3.916. Neither the eye tutor Basic Concepts IPS assessed by the student's attendance is at 3.5. To timeliness start the tutorial, student's still rate low for a tutor IPA Basic Concepts and Skills Speak Indonesia was rated very well by the students in the amount of 4.6 and 4.5. To timeliness end the third judging student tutorial activities tutor with good value that is above 4.0 with the details of 4,8; 4.16; 4.08. There are also aspects of student responsibility for assessing good agreement for all tutors with values above 4.0 with details of 4.65; 4.39; 4.33.

Table 3. Students' Perception into Tutor's Knowledge

No	Course	Code Tutor	Materials	Analysis	Knowledge
1	Basic Concepts IPA	YT	4,789	4,421	4,578
2	Indonesian Language Skills	EL	4,5	4,333	4,166
3	Basic Concepts IPS	AS	4,166	3,916	4,25

In Table 4.3 show the students' mastery of the material assessment by a tutor. There are three tutors who give tutorials to tutor which students have the ability to master the material tutorial with average of 4.00 and equal to 4.789 tutor YT, EL at 4.5 and the AS to 4,166. A high value is given to the student in question is possible tutor is a teacher who used to give a tutorial and fully understand his role as a tutor is a teacher who used to give a tutorial and understand the true role as tutor. Another possibility is the students gave a high assessment of the tutors provide tutorial only one subject only to the ability in mastering the material to be optimal. The ability to answer questions posed by students, assessment given for each students from different tutors. Two tutors are Basic Concepts IPA and Indonesian Language Skills assessed both by students with average values of 4.421 and 4.333. As for the course tutor Basic Concepts IPS valued at 3.916. For deep insight about the data, students and tutors assess both the average value of 4.578; 4.166 and 4.25.

Table 4. Students' Perception into Tutor's Personality

No	Course	Code Tutor	Behavior	Supportive	Professionalism
1	Basic Concepts IPA	YT	4,477	4,3	4,421
2	Indonesian Language Skills	EL	4,833	4,167	4,5
3	Basic Concepts IPS	AS	4,441	4,250	4,5

Presented in table 4.4 is about personality assessment to tutor. Out of the six tutors who give tutorials to students to tutor who has a score average under 4.00. In the aspect of character all tutors have good behavior, because all tutors assessed both by students with scores above 4.00. For the aspects of the tutor's ability to give encouragement to students, assessment categorized both by students with scores above 4.00. For the aspects of the tutor's ability to give encouragement to the students, given the assessment considered good because the average is greater than 4.00. Tutor of Basic Concepts IPA assessed students with grades of 4.3 and tutor courses Language Skills Indonesia assessed student and tutor of 4,167 subjects assessed IPS Basic Concepts of 4,250 students. Professional behavior to aspects that are shown each student tutors assess properly. Appraisers are given an average of greater than 4.00. It shows all the tutors have been able to be professional in conducting tutorials.

Assessment of the discipline tutor students on average greater than 4.00. To tutor course Basic Concepts IPA assessed with a value of 4,350 to aspects of support provided tutors. For feedback aspect has an average of 4.55 and for aspects of the conclusions have an average value of 4,263. Tutor courses Indonesian Language Skills assessed to support students with a value of 4,166 and aspect of the feedback value with the value of 4.50 and conclusions 4.083. Tutor Basic

Concepts IPS assessed by students with a value of 4.441. For feedback 4.083 aspects and conclusions of 4.00.

Tabel 5. Students' Perception into Tutor's Attitude

No	Course	Code Tutor	Supportive	Feedback	Conclusion
1	Basic Concepts IPA	YT	4,35	4,55	4,263
2	Indonesian Language Skills	EL	4,165	4,50	4,083
3	Basic Concepts IPS	AS	4,441	4,083	4,000

4. BASIC CONCEPTS IPA TUTOR

There are characteristics tutor for aspects of good discipline and has a value of the highest average score is 3,854. In the aspects of frequency, the attendance with values is greater than 4.00 at the end of the tutorial aspect according to time. And the absence aspect tutor previously informed to the student's value an average score of 4.00. As well as aspects of replacing tutors who do not attend tutorial sessions also have the value of the average score.

In mastery of the material aspects, the course tutor Basic Concepts IPA has the value of an average score of 4.607 which includes mastery of the material in the module, the ability of students to answer questions concerning the material module, and insight regarding all fields of science assessed by the students.

In Personality aspects tutor, in Basic Concepts IPA has an average score of greater than 4.00 which has a value of 4.398 which includes courteous, patient, attentive and happy to help the students, encouraging students solve problems and demonstrate good professional attitude in the behavior and speech of all rated maximum by students. For the aspects of attitude, course tutor Basic Concepts IPA has the value of an average score of 4.387.

4. BASIC CONCEPTS IPS TUTOR

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4. BASIC CONCEPTS IPA TUTOR

The Basic Concepts IPS tutor has characteristic aspects of the discipline assessed for less than 4.00 by students with an average score of 3,853. The frequency of attendance assessed with aspects of value with an average score of 3.50. Similarly with start time of tutorial aspect also has a value of an average score of 4.00. The aspect tutorial end at the appropriate time, it has a value of an average score of 4.083 and absence aspects tutor previously informed to the students have the value of an average score of 4,333.

In the mastery of the material aspects, the tutor of Basic Concepts IPS has a value of an average score of 4.144 which includes mastery of the material in the module with an average score of 4,166. The ability of students is answering questions concerning the module material with an average score of 3.916 and insight regarding the field of science which all assessed by the students with an average score of 4.25.

For the aspects of personality, tutor of Basic Concepts IPS has a value of an average score of 4.430 which includes polite, patient, attentive and happy to help students have a value with an average score of 4.441, pushing the students to solve the problem have value with an average score 4.25 and showed a professional attitude both in behavior and speech are also assessed by the students with an average score of 4.5, none aspects of personality are undervalued by the students. In the other aspects, the course Basic Concepts IPS has a value of an average score of 3.03. Aspects motivate students to learn values with an average score of 4.441, while for aspects give feedback on student assignment has an average score of 4.083 and conclude essence material has an average value of scores low as well in the amount of 4.00 , Based on the assessment of students to tutor courses concluded Basic Concepts IPS has the characteristics of a good tutor. Because there is no one aspect that assessed by students for less than 4.00.

4. INDONESIAN LANGUAGE SKILLS TUTOR

The characteristic of Indonesian Language Skills tutor assessed by the student with a score average of 4.228 for frequency of attendance in accordance with aspects have the value of the average score of 3.916. The similarly for a timely start the tutorial aspect also had an average score of 4.5. Aspect tutor end the tutorial with time has a value of the average score was lower by 4,166 and aspects of absence tutor previously informed to the students to the students to have the lowest score is the average 4,333 as well as aspects of the tutor replace sessions tutorial that does not attend also have the value of the an average score of 4,333.

In the mastery of the material aspects, the course tutor Indonesian Language Skill has a score of an average of 4,333 which includes mastery of the material in the module with an average score of 4.5, the ability of students to answer questions concerning the module material with an average score of 4,333 and well-informed about the field of science as well as by students with an average score of 4,166. None of the material aspects of mastery lower rated 4.00 by students.

The tutor course of Indonesian Language Skills has a value of an average score of 4,249. Aspects motivate students to learn to have a low value with an average score of 4.16, while for aspects give feedback on student assignment has an average score of 4.5 and deduce the essence of the material that have the value of the average score low too that is equal to 4.083. Based on the assessment of students to tutor courses concluded societal mold insightful learning tutors have a fairly good characteristic. Because there is no one aspect that is considered less than 4.00 by students.

Based on the assessment criteria 1 = not suitable, 2 = less suitable, 3 = fit, 4 = very appropriate. Thus the highest score for each aspect was 4.00. Aspects of absence prior to the student tutors informed undervalued by students that is equal to 3.45 and tutor replace not attend tutorial sessions have an average score of 3.20. While highly valued aspect is the frequency of attendance in accordance with the tutor, the tutor start the tutorial with time, and an end to the appropriate tutor time is 3.65; 3.64; 3.64 and discipline tutor has an average value of 3.52.

4. CONCLUSION

Based on the analysis and data processing can be concluded that:

1. Assessment of students to discipline tutors who provide courses on study groups in Tambora Jakarta. The frequency of tutors generally rated an average of 3.50. Only a tutor assessed both by students with a value of 4.35. Indonesian Language Skills Tutor is considered a student with average values of 3.916, tutor of Basic Concepts IPS assessed by the student's attendance is at 3.5.
2. Assessment of students toward mastery of tutorial by tutors. There are three tutors who give tutorials which students have the ability to master the material tutorial larger average 4,00, tutor YT is 4.789, EL at 4.5 and the AS amounted to 4,166.
3. Assessment of students to tutor personality. There are three tutors who give tutorials to students are tutors who score an average value below 4.00. All tutors have the good manners, because all tutors assessed both by students with scores above 4.00.
4. Assessment of the discipline tutor students on average greater than 4.00. Tutor of Basic Concepts IPA assessed with a value of 4,350 to aspects of support provided tutors. For feedback aspect has an average value of 4.55 and for aspects of the conclusions have an average value of 4,263

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